

SAXON Phonics and Spelling

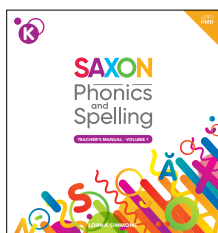
Brand NEW 2022 Edition!

Give Students the Tools Needed for a Lifetime of Reading Success

Phonics Instruction That Works!

This brand new 2022 edition of **Saxon® Phonics and Spelling** (available Back to School 2021) provides targeted multisensory instruction to K–2 students, enabling them to develop a solid reading foundation. This newly enhanced structured literacy program offers teachers easier navigation and embedded point-of-use differentiation to support every level of learner, including struggling readers and English learners.

Comprehensive, Explicit Instruction with Easier Navigation

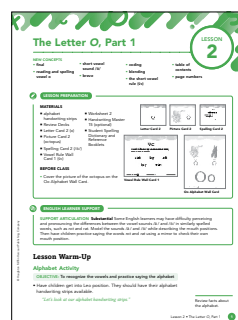


The enhanced Teacher's Manuals and Teacher's Resource Binders include an easy-to-use design. Lessons include full coverage of all TEKS and CCSS standards related to foundational skills.



Updated Review Decks expand, enhance, and integrate with each day's instruction by providing practice and review.

LESSON	NEW CONCEPTS	REVIEW CONCEPTS
1 The Letter L Pages 1-9	• reading and spelling consonant / • capital and lowercase letters	
2 The Letter L Pages 1-9	1 The Letter L Pages 1-9	
4 The Letter L Pages 1-9	2 The Letter L Pages 1-9	
5 The Letter L Pages 1-9	3 The Letter L Pages 1-9	
6 The Letter L Pages 1-9		• identify capital L • write letter l
7 The Letter L Pages 1-9	• vowel and consonant • distinguish between words that are the same and different	
8 The Letter L Pages 1-9	• produce words that are the same • produce words that are different	• capital L and lowercase l • identify letter l • connect letter l to the sound /l/
9 The Letter O Pages 1-9	• understand and recognize letter o • recognize letter o	• identify letter o
10 The Letter O Pages 1-9	• recognize letter o	• identify letter o

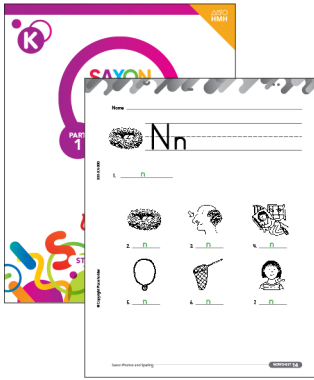


Modernized lesson design makes it easier for teachers to scan and locate important information in the upcoming lesson.

New lesson tabs and At-A-Glance overviews improve lesson accessibility and navigation.

LESSON TITLE	ACTIVITY	LESSON OBJECTIVES	PHONIC/PHONOLOGICAL AWARENESS	SPELLING	NEW CONCEPTS	REVIEW CONCEPTS	DIFFERENTIATION
36 The Letter M Oral Assessment 1	• Review vowels • Review the alphabet	36 The Letter M Oral Assessment 1	DAILY LETTER, SPELLING, AND SOUND REVIEW: • Practice letter recognition • Practice letter sounds • Practice sight words	REVIEW CONCEPTS: • Produce rhymes • Produce words with the same rime	SUPPORT: distinguish between words that begin with /m/ and /n/ REINFORCE: sort words with letter m and letter n EXTEND: add onsets to rimes to build words		

Expanded Scope and Sequence provides a comprehensive overview of all skills taught and reviewed in each lesson over the course of the program.



Student Worksheets provide practice for concepts and review previously taught concepts.



Refreshed Kid Cards provide a fun, hands-on way to review and remediate phonics skills.



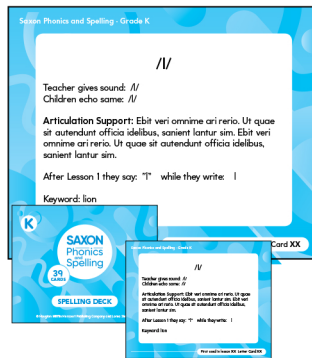
Support All Students with Differentiation in Every Lesson

ENGLISH LEARNER SUPPORT

SUPPORT ARTICULATION Substantial Some English learners may have difficulty perceiving and pronouncing the vowel /ɒ/. Model the sound /ɒ/ while showing the **Spelling Card 2** and describing the mouth position. Then have children practice making the sound /ɒ/ using a mirror to check their own mouth position.

Added English learner support at the beginning of each lesson gives teachers tips and strategies to support students learning the English language.

OPTIONS FOR DIFFERENTIATION		
SUPPORT	REINFORCE	EXTEND
<p>For children who are struggling to recognize and form letter o, including children who show signs of dyslexia, have them practice the letter shape with kinesthetic movements.</p> <ul style="list-style-type: none"> Have children stand facing you, each standing an arm's length apart. Write a capital O and a lowercase o on the board. Use the On Wall Card to review capital O, lowercase o, the /ɒ/ sound, and the keyword (octopus). Discuss the letter shapes with children. "What does a capital O look like? A lowercase o? How are they alike or different?" Model the capital O and lowercase o yoga poses. Capital O: raise your arms over your head and form a large circle, resembling a capital O. Lowercase o: raise your arms above your head and grasp your elbows to resemble a lowercase o. Invite children to practice the yoga poses. Lead children in moving back and forth between these poses several times. 	<p>For children who are learning to write letter o, have them practice tracing letter o on a vertical surface.</p> <ul style="list-style-type: none"> In advance, trace or stamp capital O's and lowercase o's all over a four- to six-foot piece of butcher paper. You can make the letter o's using disposable cups. Trace them with markers or coat the edge with ink pads in two or three colors. Use the top of the cup for capital O and the bottom for lowercase o. Tap the butcher paper to a vertical surface like the wall or the board. Review the /ɒ/ sound and keyword with the children. Have children trace the letter o with different colors of paint using medium-sized paintbrushes. 	<p>For children who have mastered connecting the letter o to the /ɒ/ sound, extend their learning by having them identify words that start with the /ɒ/ sound.</p> <ul style="list-style-type: none"> In advance, make a list of words that start with /ɒ/ (for example: off, on, otto, octish, olive, odd). Next to each word, write one to three words that do not start with /ɒ/. (For words that contain the letter o, see the Reading Word List.) Teach children the capital O yoga pose: raise your arms over your head and form a large circle, resembling a capital O. Demonstrate and lead children in practicing this pose a few times. Instruct children that when they hear a word from the list that starts with /ɒ/ they should do the capital O yoga pose. "I'm going to read some words aloud. When you hear a word that starts with /ɒ/, do the O pose." Read the words aloud, starting slowly and then going faster.



New differentiated activities added at the end of every non-assessment lesson support students who are struggling, on level, or need an extra challenge while providing an additional focus on skills taught during the lesson.

Updated Spelling Cards include Articulation Support photos that model mouth positions, along with text instruction on how to produce and properly articulate each sound, in order to assist struggling readers and English learners.

Fluency Readers provide reading practice for students at various reading levels.



Decodable Readers are controlled text designed to help children practice basic reading concepts using only those letters/letter clusters, sounds, and sight words they have learned.

Contact me today to help your students develop the foundational skills of literacy needed for a lifetime of reading success!

