

Give students the tools they need for a lifetime of reading success with explicit phonics instruction.

Saxon® Phonics and Spelling © 2022 is a K–2 supplemental literacy program that explicitly teaches phonemic awareness, phonics, and fluency in a way that is supported by scientific research and has been proven effective by years of classroom success. Saxon’s approach to teaching phonics and spelling concepts is based on foundational research in the science of reading and cognitive science, and the program has been found to be consistently effective for children of varying ability levels and socioeconomic backgrounds.

STRONG EVIDENCE-BASED RESEARCH

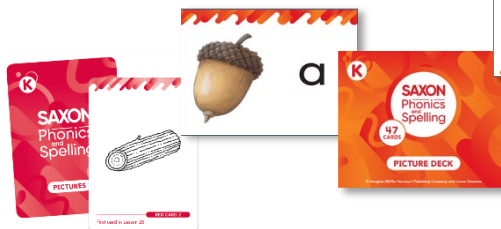
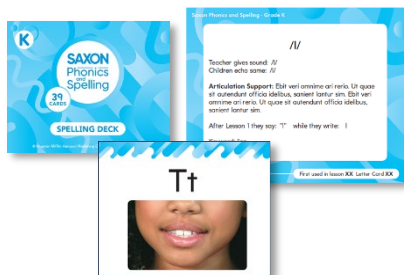
A study conducted by PRES Associates, Inc. with nearly 700 students showed that students using *Saxon Phonics and Spelling* demonstrated significant gains in reading, phonics, and spelling. Additionally, the program had a positive impact on teachers’ level of preparation to teach phonics and spelling. Finally, the program works for speakers of languages other than English at home and special education students.

INSTRUCTIONAL APPROACH

The *Saxon Phonics and Spelling* program can be targeted to Tier I, Tier II, and Tier III instructional needs delivering robust instruction and engaging materials that provide a wide array of instructional modifications. Diagnostic and prescriptive assessments allow teachers to place students in instruction that best meets their learning needs. Through a clear and comprehensive instructional design, students work with systematic integrated learning that builds on previously taught concepts and grows daily with new skills.

Saxon Phonics and Spelling © 2022 offers:

- **Incremental Learning:** Instruction is given in small increments and reviewed daily to ensure mastery.
- **Controlled Practice:** Children are never asked to read letters or combinations they have not been explicitly taught.
- **Embedded Differentiation:** Content supports students who are struggling, on-target, or need an extra challenge.
- **Point-of-use English Learner Support:** Each tip gives teachers a strategy to support ELs at the beginning of each lesson.
- **Integrated Phonics and Spelling:** Simultaneous instruction helps children master sound-symbol associations.
- **Diacritical Marks and Phonetic Rules:** Visual cues and explicit rules assist children in unlocking the language code.



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Grades K–2

Supplemental Print-Based Foundational Reading

PROGRAM COMPONENTS

Each K–2 grade-level classroom kit includes:

Teacher’s Manuals—3 volumes

Classroom Materials (non-consumable)

- 2 sets of Level A leveled fluency readers (GK–30 books; G1 & G2–52 books)
- 4 sets of Level B leveled fluency readers (GK–60 books; G1 & G2–104 books)
- 2 Sets of Level C leveled fluency readers (GK–30 books; G1 & G2–52 books)
- Review Decks in storage container (GK–Letter, Picture, Spelling, Sight Word; G1 & G2–Affix, Alphabet/Accent)
- Kids Cards in storage container
- Wall Cards–Alphabet, Vowel Rules, Spelling Rules, Syllable Division
- Posters–Colors, Numbers, Leo and Wriley Classroom Management; G1 & G2–Letter Clusters; G2–Sight Words

Student Materials—24-student consumable packages

- Student worksheets
- Letter tiles
- Alphabet handwriting strips
- Black-and-white decodable readers (GK–16 titles; G1–52 titles; G2–26 titles)
- Spelling Dictionary & Reference Booklets (G1 & G2)

Online Professional Learning

Courses, Coaching, & On Demand Options

EVIDENCE LEVEL **

Strong

** HMH’s evidence ratings are based on the U.S. Department of Education’s non-regulatory guidance for ESSA. Evidence ratings issued by clearinghouses and independent research agencies (e.g. Evidence for ESSA) may differ due to varying criteria used to judge evidence.